# **Scoring Sheet Latin III Midterm mockup 15-16**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teachers: Motes

Translation 25 %

Advanced Grammar 25 %

Reading 15 %

Writing 20 %

Speaking 15 %

Formula:

(total number correct ÷ total possible points per section) X percentage = decimal

Translation (prior): \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_ x .25 = \_\_\_\_\_\_\_\_\_\_\_\_\_

 34

Advanced Grammar: \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_ x .25 = \_\_\_\_\_\_\_\_\_\_\_\_\_

 40

Reading: \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_ x .15 = \_\_\_\_\_\_\_\_\_\_\_\_\_

 20

Writing: \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_ x .20 = \_\_\_\_\_\_\_\_\_\_\_\_\_

 100

Speaking: \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_ x .15 = \_\_\_\_\_\_\_\_\_\_\_\_\_

 100

 Total = \_\_\_\_\_\_\_\_\_\_\_\_\_

Statio Una: Translation Prior nomen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select one of the following Latin passages which you have seen before. Translate it to the best of your ability without additional notes or resources. (18 points)

Hansellus et Gretella

xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx

Tibicen Versicolor

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Statio Duo: Translation Unseen nomen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select one of the following Latin passages which you have not seen before. Translate it to the best of your ability using the attached notes and vocabulary. (16 points)

Bella Dormiens

[xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx]

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Statio Tres: Advanced Grammar

From the following passage find the requested grammar. (8 x 2 = 16 points)

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1. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. xxxxx xxxxx \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Transform the following sentences so that they now contain the requested grammar form. (8 x 3 = 24 points)

Example: ambulō ad Forum. (future tense) \_\_\_ambulābō ad Forum.

1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

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1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

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1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

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1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

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1. xxxxx xxxxx xxxxx xxxxx xxxxx. (xxxxx xxxxx)

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Statio Quattuor: Reading nomen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Read the following passage. Answer the questions about the passage. (2 x 20 = 20 points)

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xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx xxxxx ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Statio Quinque: Written Performance Task

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| --- | --- |
| Title | Advice for the new year |
| Essential Question: |  |
| Role |  |
| Audience |  |
| Objective: | Use simple and advanced grammar concepts to talk about actions in the past. |
| Task Description: |  |
| Materials /Resources | None. |
| ProductPerformance | A well-organized letter. |
| Assessment | Attached WL Written Rubric Sheet -  |

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| --- | --- | --- | --- | --- | --- | --- |
|  | **4****Exemplary** | **3****Commendable** | **2****Acceptable** | **1****Not Acceptable** | **0****Incomplete** | **Score/****Points** |
| **Task Completion** | Thorough narration or dialogue. More content than required. | Narration or dialogue is complete. Requirements fulfilled. | More content needed for narration or dialogue  | Narration or dialogue is not complete | Insufficient content to evaluateDoes not address task | 24=2023=2022=1921=1920=1819=1718=1717=1616=1615=1514=1413=1412=1311=1310=129=128=117=106=95=84=73=62=41=2 |
| **Grammatical** **Structural****Accuracy** | Excellent command of language Virtually no errors | Good command Some errors | Emerging command Many errors | Poor command Errors impede understanding | Too many errors No command of structures |
| **Vocabulary** | Wide range and appropriate use of vocabulary and idiomatic expressions | Average range of vocabulary and idiomatic expressions | Appropriate but limited use of vocabularyRepetitive vocabularyFrequent inaccurate use of vocabulary | Extremely limited vocabularyToo basic for this level Many inaccuracies in vocabularyMay use English | No appropriate vocabulary |
| **Fluency** | No reading or obvious referring to notesAble to “ad lib” extensivelyHigh level of fluency | Some reference to notesAble to “ad lib” Good fluency  | Reading notes Attempt to “ad lib”Some fluency  | Reading directly off of scriptNo effort to “ad lib”Little Fluency | Unable to produce language No fluency |
| **Pronunciation****Intonation****Emphasis** | Speaks clearly Excellent pronunciation! | Good pronunciationHesitant at times | Fair pronunciation Often hesitant | Poor pronunciationVery hesitant | Unable to follow rules of pronunciation or intonations Glaring weaknesses |
| **Comprehensibility** | Listener is able to understand everything. No interpretation needed | Listener is able to understand almost everything.Some interpretation needed | Listener needs to ask clarifying questions due to lack of understanding | Listener cannot understand much of what is said. | Incomprehensible |